

San Diego Quick Assessment of Reading Ability

Grade level K-11
Word Recognition
Individual testing
10 minutes

- **WHAT** ➔ This test measures the recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 13 graded word lists from preprimer to eleventh grade. The words within each list are of about equal difficulty.
- **WHY** ➔ Weak readers overrely on context and recognize words in context more easily than out of context.
- **HOW** ➔ Begin with a list two or three sets below the student's grade level and continue until the student makes three or more errors in a list. Present the Student Material word list to the student. Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word. Mispronunciations can be written down next to the word.

When the teacher says "next", the student should move the paper down and read the next word. Encourage the student to read words that he or she does not know so that you can identify the techniques used for word identification. Wait no longer than five seconds before moving on to the next word.

- **WHAT IT MEANS** ➔ Each list completed by the student can be scored as shown below.

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

5101
When they miss 3
in a column

Not
turned

San Diego Quick Assessment—Record Form

Name _____ Grade _____ Date _____

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud in that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error, independent level; two errors, instructional level; three errors, frustration level. When testing is completed, record the highest grade level in each of these categories in the spaces below.

Independent _____ Instructional _____ Frustration _____

Preprimer	Primer	Grade 1	Grade 2	Grade 3
see _____	you _____	road _____	our _____	city _____
play _____	come _____	live _____	please _____	middle _____
me _____	not _____	thank _____	myself _____	moment _____
at _____	with _____	when _____	town _____	frightened _____
run _____	jump _____	bigger _____	early _____	exclaimed _____
go _____	help _____	how _____	send _____	several _____
and _____	is _____	always _____	wide _____	lonely _____
look _____	work _____	night _____	believe _____	drew _____
can _____	are _____	spring _____	quietly _____	since _____
here _____	this _____	today _____	carefully _____	straight _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____	# of errors _____

Grade 4	Grade 5	Grade 6	Grade 7
decided _____	scanty _____	bridge _____	amber _____
served _____	business _____	commercial _____	dominion _____
amazed _____	develop _____	abolish _____	sundry _____
silent _____	considered _____	trucker _____	capillary _____
wrecked _____	discussed _____	apparatus _____	impetuous _____
improved _____	behaved _____	elementary _____	blight _____
certainly _____	splendid _____	comment _____	wrest _____
entered _____	acquainted _____	necessity _____	enumerate _____
realized _____	escaped _____	gallery _____	daunted _____
interrupted _____	grim _____	relativity _____	condescend _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____

Grade 8	Grade 9	Grade 10	Grade 11
capacious _____	conscientious _____	zany _____	galore _____
limitation _____	isolation _____	jerkin _____	rotunda _____
pretext _____	molecule _____	nausea _____	capitalism _____
intrigue _____	ritual _____	gratuitous _____	prevaricate _____
delusion _____	momentous _____	linear _____	visible _____
immaculate _____	vulnerable _____	inept _____	exonerate _____
ascent _____	kinship _____	legality _____	superannuate _____
acid _____	conservatism _____	aspen _____	luxuriate _____
binocular _____	jaunty _____	amnesty _____	piebald _____
embankment _____	inventive _____	barometer _____	crunch _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____

San Diego Quick Assessment – Student Material

see
play
me
at
run
go
and
look
can
here

you
come
not
with
jump
help
is
work
are
this

road
live
thank
when
bigger
how
always
night
spring
today

our
please
myself
town
early
send
wide
believe
quietly
carefully

city
middle
moment
frightened
exclaimed
several
lonely
drew
since
straight

decided
served
amazed
silent
wrecked
improved
certainly
entered
realized
interrupted

scanty
business
develop
considered
discussed
behaved
splendid
acquainted
escaped
grim

bridge
commercial
abolish
trucker
apparatus
elementary
comment
necessity
gallery
relativity

amber
dominion
sundry
capillary
impetuous
blight
wrest
enumerate
daunted
condescend

San Diego Quick Assessment – Student Material

capacious

limitation

pretext

intrigue

delusion

immaculate

ascent

acrid

binocular

embankment

conscientious

isolation

molecule

ritual

momentous

vulnerable

kinship

conservation

jaunty

inventive

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

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rotunda

capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch